



Wroxton C. of E. Primary School

PE and Sports Premium 2018 - 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children enjoy high quality P.E. lessons, where behaviour is good, where they are introduced to a high number of various sports and pe activities, they are introduced to leading warm up sessions, and assisting their fellow pupils, from all age groups, this is most beneficial, especially to our younger children</p> <p>Teachers work alongside Mentor to produce and facilitate high quality lessons, improving their confidence and ability to deliver lessons.</p> <p>Subject leader attends a variety of CPD (Conferences, network days, meetings etc) to develop their understanding of roles, identify resources, and passing this on to appropriate staff.</p> <p>As a school, we regularly enjoy Level 1 competitions, including athletics, Dodgeball, Boccia, football, tag rugby, Kwik cricket, Multi-skill</p>	<p>Teaching and support staff to develop skills by accessing CPD related to P.E.</p> <p>Utilise and develop school grounds and equipment to further promote outdoor learning, to exercise during break times and to continue to provide high quality P.E. lessons.</p> <p>Improve resources for P.E. lessons, including new equipment and schemes of work.</p> <p>Provide a wide range of equipment for children to access during break times.</p> <p>Ensure more children have opportunities to lead in P.E., including coaching, umpiring and score keeping.</p> <p>Facilitate more opportunities for key stages to mix during physical activity, although already started, this to continue throughout the academic year.</p>

<p>competitions and this year we have introduced, what will become, our annual Duathlon.</p> <p>Every child in the school has attended at least one Level 2 competition this academic year</p> <p>Cherwell Council Activators attend weekly, setting up various activities in lunch time as well as interventions, targeting various groups of pupils</p> <p>Our Sports Mentor, (NOSSP) attends weekly and, as well as assisting teachers and support staff, is involved with intervention sessions with pupils of various ages.</p> <p>Introduce children to new sports, not yet played regularly in school; recently we have given pupils to participate in tennis coaching from</p>	<p>Ensure vulnerable children have access to extra-curricular activity, including Activators and PE Mentor</p> <p>Further ‘taster sessions’ to be included in our 2019/20 academic year, Skipping is one such session being considered, as well as cricket and hockey</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	25%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

This academic year at Wroxton C of E Primary School

Academic Year: 2018/19		Total fund allocated: £18,000		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Updating and improving equipment used in PE and sports activities and games.	The purchase of a large quantity of PE and Sports equipment, including hula hoops, rugby balls, footballs, football goals, hockey nets, hockey equipment, a large quantity of balls of various sizes for various games and activities, dodgeball set, rounders set, vortex, tennis equipment	£3,393.00	By purchasing better and additional equipment, it ensures P.E. lessons can be delivered to the highest quality and children spend more time being active during lessons. For example, all pupils will now have access to and tennis racket and hockey sticks and balls lessons.	An annual inventory identifies what equipment requires updating, replacing or replenishing The school's curriculum pe map also identifies possible equipment that will be needed.	
Developing and purchasing equipment for children to have access to on the playground during break and lunchtime.	Monitor out of date, unpopular and broken equipment and replace. Purchase new equipment, discuss with School Sports Council, and make available when necessary.	Included in above	Providing children with all appropriate equipment in break time and lunchtime to be engaged and active during these periods.	Monitor equipment and liaise with Sports Council to ensure equipment is available and where required a case prepared for purchasing any required equipment.	

Transport to sporting events	To participate in Sports events	£353.00		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Being member of the North Oxford School Sports Association, giving us access to numerous competitions and festivals, as well as a PE mentor attending school weekly throughout the academic year.	We attend various competitions, during the 2018/19 academic year we have entered teams into the following; cross country, Kwik cricket, tag rugby, Hockey, Quad Kids and Triathlon	£8,808.72	By entering all these competitions, we have encouraged and introduced pupils to events they may not normally have access to.	To continue to enter as many competitions and festivals as arranged by NOSSP as possible.
Play Leaders, from Years 5 and 6 encourage pupils to engage in activities during playtime by arranging various games.	Utilising equipment already held but monitor what equipment is needed and wanted, and what requires updating of replacing.	Presently no cost	Children have various activities and games during lunchtime.	With a new academic year in sept to ensure that the new Year 5s obtain their training.
School Games mark	Following 2 years of being awarded a Silver in The School Games Mark our aim was to achieve Gold.	No cost	Attending various competitions, both Level 1 and Level 2, providing children with good quality PE and Sports, and	For the first time we have achieved the Gold Award in the School Games Mark, therefore the aim is to

<p>Combining physical and mental tasks</p>	<p>Classes have weekly Active Numeracy lessons</p>	<p>No cost</p>	<p>gaining experience, knowledge and understanding in a variety of sports, including some not so well known and played.</p> <p>Numeracy and adding an active element, ensure children are both mentally and physically active.</p>	<p>maintain and consolidate this standard for future years.</p> <p>To ensure this continues throughout the next academic year</p>
<p>Celebrating achievement, both in and away from school</p>	<p>Once a week, usually Friday, we have a Celebration Assembly</p>	<p>No cost</p>	<p>At this assembly we celebrate academic and sports achievements, Stars of the week, Sports Stars of the week We also celebrate children’s achievements outside school.</p>	<p>This weekly event is something the children look forward to and will always take place, even if the day has to change, and these awards are published in our weekly Newsletter.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of NOSSP provides our school with weekly attendance of a PE Mentor, 3 terms for 1 day per week, 3 terms ½ day per week	PE Mentor to assist teachers and staff to provide high quality PE and Sports lessons, thus achieving higher standards within these lessons and sessions.	£8,809	Increased confidence in teachers and PE lead during PE and Sports lessons	CPD courses as provided by NOSSP
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We have introduced a Duathlon (run/cycle/run), which will be run annually to assist with selecting our Triathlon teams/squads	Procedure and paperwork is now in place for the event to be held annually, as a prerequisite to the NOSSP triathlon event.	No cost	Ensuring children gain experience of events they may otherwise not be able to enter.	Continue with annual Duathlon
Tennis Taster	We invited Tennis Solutions to our school giving the children the opportunity to be taught by experienced coaches	No Cost	Hand-outs were given to all children and the coaches identified those children who they felt would benefit from further coaching.	Meeting to be arranged between Mr Hickman and Tennis Solutions coach to further any additional coaching
Skipping	We are presently corresponding with skip2bfit, to arrange for them to attend our school for a whole day, targeting all children within the school.	Unknown, not booked as yet	Skipping and fun and is excellent for fitness	To facilitate a day in the next academic year for skip2bfit to attend
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to participate in Level 1 and Level 2 competitions</p>	<p>We presently compete in many interclass (Level 1) competitions, football, tag rugby, athletics and cross country, kwik cricket, Boccia, Dodgeball, rounders, multi sports and our now annual Duathlon (run/cycle/run) Level 2 competitions entered this academic year; Cross country, Hockey, Tag Rugby, Kwik Cricket Multi skills and Triathlon</p>	<p>Transport costs £353</p>	<p>Presently 100% of children have competed in Level 1 competitions at school, and 100% of children from Years 2- 6 have competed in Level 2 competitions. 51 children entered cross country 20 children entered tag rugby 17 children entered Kwik cricket 12 children entered the Triathlon 32 children entered Quad kids. 24 children entered the Hockey</p>	<p>Continue to participate in events and add further events for us to attend where possible, ensuring we maintain 100% participation in both Level 1 and 2 competitions.</p>